Examples The Integers Simple Order of Operations

Based on power point presentations by Pearson Education, Inc. Revised by Ingrid Stewart, Ph.D.

Learning Objectives

- 1. Define the integers.
- 2. Find the absolute value of an integer.
- 3. Add integers.
- 4. Subtract integers.
 - 5. Multiply integers.
- 6. Divide integers.
 - 7. Use the calculator to perform operations on integers.
 - 8. Use the simple Order of Operations.

Example 1: Find Absolute Value

Find the absolute value of

- a. |-3| b. |5| c. |0|
- a. |-3| = 3 because -3 is 3 units away from 0.
- b. |5| = 5 because 5 is 5 units away from 0.
- c. |0| = 0 because 0 is 0 units away from itself.



Example 2: Add Integers

Evaluate -2 + (- 9).

Both numbers are negative.

Adding a gambling loss to another gambling loss is still a gambling loss.

- 2 + (- 9) - 2 - 9
- We eliminated the double signs!

-11

Example 3: Add Integers

a. Evaluate 2 + (+ 9).

Both numbers are positive. Note that a positive sign on the first number is always left off.

Adding a gambling gain to another gambling gain is still a gambling gain.

- 2 + (+ 9) = 2 + 9 We eliminated the double sigs! 11
- b. Evaluate 0 + (- 9).

Adding a gambling loss to an already empty wallet is a loss.

Therefore, 0 + (-9) is equal to -9.

Example 4: Add Integers

Evaluate 2 + (- 9).

One number is positive and the other one negative. Note that a positive sign on the first number is always left off.

Adding a large gambling loss to a smaller gain, we still have a gambling loss.

2 + (-9) 2 - 9 We eliminated the double sigs! -7 Example 5: Add Integers

Evaluate – 2 + (+ 9).

One number is positive and the other one negative.

Adding a small gambling loss to a larger gambling gain is still a gambling gain.

- 2 + (+ 9) - 2 + 9 7

We eliminated the double signs!

Example 6: Subtract Integers

Evaluate 2 – (+ 9).

We change the operational sign from minus to plus and we change the directional sign of the subtrahend (the second number) to the opposite sign.

2 + (- 9)

Then we use gambling losses/gains to evaluate.

2-9 We eliminated the double signs!

-7

Example 7: Subtract Integers

Evaluate -2 - (-9).

We change the operational sign from minus to plus and we change the directional sign of the subtrahend (the second number) to the opposite sign.

-2+(+9)

Then we use gambling losses/gains to evaluate.

-2+9 We eliminated the double signs!

7

Example 8: Multiply Integers

a. Evaluate $-2 \cdot 9$.

One number is positive and the other one negative. Therefore, their product is negative.

-2 · 9 -18

b. Evaluate $-2 \cdot (-9)$.

Both numbers are negative. Therefore, their product is positive.

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-2 · (- 9)
18
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Usually, we don't show the + sign.

Example 9: Divide Integers

a. Evaluate $-9 \div (-3)$

Both numbers are negative. Therefore, their quotient is a positive 3.

b. Evaluate $9 \div (-3)$.

One number is positive and the other one negative. Therefore, their quotient is -3.

c. Evaluate $9 \div 3$.

Both numbers are positive. Therefore, their quotient is a positive 3.

d. Evaluate $-9 \div 3$.

One number is positive and the other one negative. Therefore, their quotient is – 3.

Example 10: Use the Simple Order of Operations

a. Evaluate $18 \div (-9) \cdot 3$.

There is only division and multiplication. We work from left to right.

- $18 \div (-9) \cdot 3$ $-2 \cdot 3$ -6(evaluated the division)
- b. Evaluate − 2 · 9 · (− 3).

There is only multiplication. We work from left to right.

 $-2 \cdot 9 \cdot (-3)$ $-18 \cdot (-3)$ 54(evaluated the first multiplication)

Example 11: Use the Simple Order of Operations

Evaluate 6 – 24 + 4 – 3 + 1.

There is only addition and subtraction. We work from left to right.

6 - 24 + 4 - 3 + 1

- -18 + 4 3 + 1 (evaluated the subtraction)
- -14-3+1 (evaluated the addition)
- -17 + 1 (evaluated the subtraction)
- 16 (evaluated the addition)

Note, in the case of addition and subtraction, it is not necessary to observe the Order of Operations.

Example 12: Use the Simple Order of Operations

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Evaluate 36 - 24 \div 4 \cdot 3 + 1.
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There is addition, subtraction, multiplication, and division. We begin by evaluating the division. Remember, multiplication and division are done before addition and subtraction working from left to right.

$36 - 24 \div 4 \cdot 3 + 1$	
$36 - 6 \cdot 3 + 1$	(evaluated the division)
36 – 18 + 1	(evaluated the multiplication)
18 + 1	(evaluated the subtraction)
19	(evaluated the addition)